Week 7 (12/4-12/8)

Monday

-HW: Read textbook pg. 64-69

-Class Discussion: Evolution of Federalism in U.S. View pic of layer cake vs. marble cake (5)

-Partner: Read: The Federal System by Grodzins. Answer the Questions (30)

-Class Discussion (15)

Tuesday

-HW: Read textbook pg.70-73

-HW: Complete Federal Laws and Mandates Handout: Clean Air Act, Americans with Disabilities Act, No Child Left Behind

-Handout: American Federalism Timeline

-Class Discussion/notes: Dual Federalism, Cooperative Federalism, Creative Federalism and New Federalism/Fiscal Federalism (30)

-Grants in Aid: Show powerpoint slides: Years and money. Discuss land grants. Pacific Railway Act of 1864 (Transcontinental Railroad) (5)

-Class Discussion/Notes: Block Grants v. categorical grants (10)

-Discuss homework: Federal Pressure on states (5)

Wednesday

-HW: Review for Unit 4 (Constitution and Federalism) **Free Response Thursday and MC Friday**

-Partner: Discuss Clean Air Act, Americans with Disabilities Act, No Child Left Behind (5)

-Check assignment

-Class Discussion: Discuss each act and examples of mandates or conditions of aid (10)

-Class Discussion/Notes: Significance: Federal Pressure on States: Mandates, Crossover Sanction, Preemption (15)

-Class Discussion: Most commonly missed. Constitution Test (15) **\*\*If time allows\*\***

-Discuss notebook (5)

Thursday

-CW: Free Response

-HW: Review for Unit 4 (Constitution and Federalism) MC

-HW: Unit 4 Extra Credit. **Due Monday December 11**

-Free Response (25)

-Discuss Unit 4 Extra Credit Opportunity. **Due Monday December 11**. (15)

**“Amendments”**

1. You will choose one of the twenty-seven Constitutional Amendments You will then do research on that amendment. You are responsible for understanding the basic elements of the amendment as well as any related information concerning its historical basis, application to other parts of the Constitution, ratification, and “real world” application.
2. You will construct a handout (1-page) that describes the elements of the amendment and any other pertinent or relevant information. It should be typed, have the required information, and have any creative visuals and/or elements that you deem necessary.
3. Suggestions:
	1. Web Pages (Just a few of many):
		1. http://[www.usconstitution.net](http://www.usconstitution.net);
		2. <http://supreme.lp.findlaw.com/constitution/index.html>
	2. Web-Browsers: Enter in “Constitution” or “Amendment ‘#’”
	3. Library (School and/or Public)

Friday

-CW: Unit 4 (Constitution and Federalism) MC test

-HW: Read textbook Chapter 14: The Presidency pg. 359-363

-MC Test (45)

-Discuss start of next unit (5)